St Mary's Behaviour Management Guidelines

Common Good (Behaviour Management) Team

Members: Principal, Assistant Principals, Counsellor, Inclusive Curriculum Coordinator.
Gatherings: Principal and APRE meet weekly to monitor student behaviour/progress.
- All PC and RoC entries are noted, discussed and followed up.

Common Good Team meet fortnightly to monitor student behaviour.
- Progress of student behaviour is discussed and according to disability requirements, and counselling possibilities.

Level	Example Behaviours	Responses	Who
1	Not following agreed classroom, playground or excursion behaviours.	Redirection • Reference to agreed appropriate behaviours. • Verbal redirection. • Teacher on duty stops play and reminds students of expectations. • Student sits out of play. • Regulation protocol used when appropriate. (time-out, get a drink etc)	Classroom Teacher Education Support Officer Ancillary Staff Leadership Team
2	Repeated Level 1 behaviours. Or ignoring instructions, disrespectful interactions with students, damaging property.	Redirection • Reference to agreed appropriate behaviours. • Verbal redirection. • Teacher on duty stops play and reminds students of expectations. • Student sits out of play. • Regulation protocol used when appropriate. (time-out, get a drink etc) Communication • Pastoral Care Entry and/or Record of Concern Entry. • Contact with parents/carers via Teacher Kiosk.	Classroom Teacher Education Support Officer Ancillary Staff Pastoral Care and or Record of Concern entry will inform the Common Good Team.
3	Repeated level 2 behaviours or incidents such as swearing, disrespectful interactions with staff, physical aggression, repeated teasing or bullying.	Redirection • Reference to agreed appropriate behaviours. • Verbal redirection. • Teacher on duty stops play and reminds students of expectations. • Student sits out of play. Communication • PC Entry and/or RoC Entry. • Contact with parents/carers via Teacher Kiosk. Sideline • Internal suspension from the school community. • Common Good Team involved. • Refer to Physical Altercation Procedure. Plan • 'Common Good Plan' developed by a LT member in consultation with staff and parents/carers.	Classroom Teacher Education Support Officer Ancillary Staff PC Entry and or Record of Concern will inform the Common Good Team.
4	Repeated Level 3 behaviours, or incidents deemed serious enough for immediate removal from the community.	Redirection • Reference to agreed appropriate behaviours. • Verbal redirection. • Teacher on duty stops play and reminds students of expectations. • Student sits out of play. Communication • PC Entry and/or RoC Entry. (App. 5) • Immediate contact with parents/carers via phone from Leadership Team member. Sideline • Internal/External suspension from the community. • Common Good Team involved. • Refer to Physical Contact Procedure.	Classroom Teacher Education Support Officer Ancillary Staff PC Entry and or Record of Concern will inform the Common Good Team.